



St. Helena's Church of England Primary School

"It is our responsibility to learn and achieve our dreams as a family"

Upcoming dates

Monday 2nd December 2024

The deadline to return Christmas lunch menus.

Tuesday 10th December 2024

Nursery & Reception Nativity (show 1) 2.30pm-3pm

Tuesday 10th December 2024

Santa coming to St Helena's! 3.30pm-5pm (PTA event)

Wednesday 11th December 2024

Nursery & Reception Nativity (show 2) 2.30pm-3pm

Wednesday 11th December 2024

Y1&2 Nativity (show 1) 5pm-5.45pm

Thursday 12th December 2024

Y1&2 Nativity (show 2) 2.30pm-3.15pm

Thursday 12th December 2024

Christmas Jumper Day

Thursday 19th December 2024

Christingle service, 2pm at the church

Our School Vision

Opening minds, widening horizons, developing a better world.

We seek to reveal and develop the talents of everyone, so that we may flourish and become the valued and valuable person God intended us to be. We work towards every member of our school community being happy, confident, committed learners, reaching their full academic potential. We strive to open minds, widen horizons and develop a better world. We do this by providing a foundation of strong moral and social values, ensuring all can play an active, responsible role within the community.

"I have come that they may have life, and have it to the full."

John 10:10

This week, our school came together for a respectful and moving Remembrance service, thoughtfully led by our Year 5 children. They conducted the service with true maturity and empathy, honoring those who have served and sacrificed. It was a reflective time for our school, and I am incredibly proud of Year 5 for leading us so meaningfully.

I'm also thrilled to announce that 14 of our children have been appointed as Reading Ambassadors! Reading through the applications from so many enthusiastic young readers was a joy—each one showed their passion and creativity. It's inspiring to see how much our children value reading, and I am confident our new ambassadors will help encourage some of their peers to develop a lifelong love of literature.

We are also pleased to welcome three new staff members to our wonderful team. Mrs. Otter and Mrs. Russell are joining us as teaching assistants, and Mrs. Storr has returned to fill the admin position. Welcome to you all!

Thank you, as always, for your continued support in making our school a vibrant place for learning and growth.



Ed Anderson
Headteacher

St. Helena's Football Match Report

Our St. Helena's football team had a fantastic week, showing both skill and resilience in two recent matches.

In the first game against Alford Primary School, St. Helena's delivered a dominant performance, finishing with a 10-1 victory. The team worked together seamlessly, displaying excellent passing and movement across the field. Our strikers were on fire, scoring goals consistently, while our defence and goalkeeper kept Alford's chances to a minimum. It was a powerful win, and the team's hard work in training certainly showed.

The second match against Horncastle Primary was a much closer contest and a true test of our team's character. St. Helena's found themselves 1-0 down in the first half, with Horncastle's defence proving challenging to break through. However, our team returned for the second half determined to turn things around. With incredible effort and focus, we equalised and soon followed with a winning goal, securing a 2-1 comeback victory. This win confirmed our position at the top of the school league!

Congratulations to all the players for their teamwork, skill, and perseverance. We're so proud of your performances—keep up the fantastic work!





We're looking for volunteers to listen to children read!

As you know, reading is essential for success across all areas of learning. To support this, we're working to increase opportunities for children to read with an adult at school. If you're interested in volunteering, please reach out to Mr. Anderson. We'll arrange a DBS check for you, which will enable you to volunteer at St. Helena's. Thank you for your support!



Our Reception children are in need of dressing up clothes!

If you have any unused dress-up outfits at home, especially ones representing different careers (like police, nurse, doctor, or builder outfits), we'd be so grateful for your donations. Please bring any contributions to Miss Rinfret.

Thank you for your support!



PTA Events:

Santa – 3.30-5pm 10th December

Spring Outdoor Film Night – Date TBC

5th July 2025 – Summer Fair

After School Clubs (3:30-4:30pm)

If you've not already sign up, it's not too late (apart from choir)!



Monday	Gymnastics with JB Sport for Y3 and Y4
Tuesday	Choir with Miss Wickland for KS2 (for those already taking part)
Wednesday	Kurling with Charlotte for Y5 and Y6
Thursday	Chess with Mr Anderson Y5 and Y6
Friday	Multi-skills with JB Sport for Y1 and Y2

Santa's Grotto!



Mr & Mrs Claus are
coming to St Helena's

EACH CHILD WILL GET TO MEET SANTA
AND GET A PRESENT FROM SANTA

CHRISTMAS
WRAPS

CHRISTMAS GIFT
SHOP

CHRISTMAS
GAMES

£5 PER CHILD | MAX £3 TO SPEND AT THE SHOP |
3:30 PM - 5:00 PM



LINCOLN CATHEDRAL FESTIVE FAMILY DAY

SAT 7 DEC, 10AM-3.30PM

THIS EVENT
IS INCLUDED
WITH YOUR
CATHEDRAL
ADMISSION

Christmas
CRAFTS

Make
your
own

Christingle

At the Table for the Nation

ALSO

Take a Christmas Trail
and enter the prize draw

◆ MAKE ◆

An advent wreath
to take home

◆ COLLAGE ◆

A 3D Angel decoration

◆ NATIVITY ◆

Story times in the
stable corner



Find out more about all of our Christmas
activities, services and events at...

www.lincolncathedral.com



LINCOLN
CATHEDRAL

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

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CENSORED

FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

Meet Our Expert

Daniel Upcombe is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 16 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



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